

CV breve: **Alessio Surian**, psicologo e pedagogo, è professore associato presso l'Università di Padova dove insegna Apprendimenti trasformativi, Dinamiche comunicative, Tecnologie della formazione in presenza e a distanza.

Lavora nei Dipartimenti FISPPA e nel Centro Interdipartimentale CIRSIM. Conduce ricerche sulle interazioni sociali, in particolare in collaborazione con lo Special Interest Group, SIG 21, Teaching and Learning in Culturally Diverse Settings, dell'European Association for Research on Learning and Instruction (EARLI) e con il Consiglio Latinoamericano delle Scienze Sociali (CLACSO). Collabora come ricercatore e consulente con Commissione Europea e Consiglio d'Europa ed Enti pubblici nazionali e locali in particolare sulle tematiche formative ed interculturali.

Selezione di **pubblicazioni** recenti, 2016-2021:

1. *Widening participation? (Re)searching institutional pathways in higher education for migrant students -The cases of Sweden and Italy*. Frontline Learning Research, 10.14786/flr.v9i2.655, With Messina Dahlberg G., Vigmo S., 2021
2. *The multiple transitions of unaccompanied foreign minors. An investigation in the Province of Padua*. [pp.15-26] in Traverso A. (ed.) *Childhoods on the move*. Milano. Franco Angeli. With Di Masi D., Segatto B., 2021
3. *City Prosperity Index: a comparative analysis of Latin American and Mediterranean cities based on well-being and social inclusion features*. Proceedings of ASA Conference 2019. ISBN: 978-88-5495-135-8. With Sciandra A., 2020
4. *Mapping Global Education Discourses: A Selected Literature Review*. in Dolejsiova Trinidad D. (Ed.) *INNOVATION, VALUES AND POLICIES IN GLOBAL EDUCATION* by GENE -Global Education Network Europe, Bratislava. 2019
5. *Digital divide: addressing Internet skills. Educational implications in the validation of a scale*. Research in Learning Technology Vol. 27, DOI: 10.25304/rlt.v27.2155, with Sciandra A., 2019
6. *Assessing study abroad students' intercultural sensitivity with narratives*. European Journal of Psychology of Education. October 2019, Volume 34, Issue 4, pp 873-894, DOI: 10.1007/s10212-019-00417-9, with Tarchi C., Daiute C., 2019
7. *Developing Intercultural Sensitivity in Study Abroad Programs*. Beyond, Vol.1/1, pp. 72-90. with Tarchi C., Daiute C., 2018
8. *Morus Association: A Grassroots Approach to Refugees Integration*. Metropolis Case Studies, <https://policytransfer.metropolis.org/case-studies/morus-association-a-grassroots-approach-to-refugee-integration>. 2018
9. *Recognition of Learning in Informal and Nonformal Contexts: Examples and Reflections from the DARE+ Experience*. in Yerosh M., Serbati A. Seery A. (eds.) *Developing Generic Competences Outside the University Classroom*, Editorial Universidad de Granada. With Serbati A., 2017
10. *Developing Cross-Cultural Awareness in Higher Education Through the Use of Video-Logs Focusing on Critical Incidents*. with Tarchi C., in Surian A. (ed.) *Open Spaces for Interactions and Learning Diversities*, Rotterdam, Sense. 2016.