

Education

- Ph.D.** **University of Texas at Austin, Austin, TX**
2010 Area: Psychology Subarea: Cognitive Systems with Honors
Dissertation committee: Peter MacNeilage (advisor), James Pennebaker, Jacqueline Wooley, Richard Gerrig, Barbara Davis: *Making sense of it all: Mapping the current to the past.*
- License** **Università Cattolica del Sacro Cuore, Milan, IT**
2012 Psychologist License (Albo A)
- L.M.-51** **Università Cattolica del Sacro Cuore, Milan, IT**
2011 Area: Developmental and Communication Psychology, with Honors
Dissertation committee: Alessandro Antonietti (advisor), Barbara Colombo: *The role of analogy in the comprehension of fantasy and reality-based narratives.*
- B.A.** **University of Colorado at Denver, Denver, CO**
2001 Major: Psychology with Honors
Dissertation with Herman Auginas: *The effects of nonverbal behavior on perceptions of female employee power bases.*
- B.A.** **University of Colorado at Denver, Denver, CO**
2001 Major: Economics; Major: Philosophy with Honors
Dissertation with Steven Medema: *The philosophical implications of Frank Knight's theory of perfect competition.*
- A.A.** **Union County College, Cranford, NJ**
1994 Major: Liberal Arts with Honors

Short Bio

John L. Dennis, PhD, is an Affiliated Professor at Università Cattolica del Sacro Cuore at the Centre for Higher Education Internationalisation, Professor of Psychology at The University of Perugia, and Adjunct Professor at several other institutions. He teaches using an active learning approach, i.e., flipped classroom and peer instruction. He has worked on numerous projects funded by the European Union, and the Italian Ministry of Interior, - and his research focuses on how people intentionally influence their lives. He is a Cognitive Behavior Therapy practitioner, and is finishing his first book, entitled *The Importance of Feeling Uncomfortable*.

Teaching & Advising

- 2016-present **Catholic University of the Sacred Heart**
 Affiliated Faculty: Centre for Higher Education Internationalisation (CHEI)
- Research Methods Seminars @ 4 hours each, for example, *Qualitative Research Methods: Case Studies, Focus Groups, Discourse Analysis & Questionnaires; Choosing & Justifying Research Methods; Your Research Project from Start to Finish in Qualtrics*
 - Scientific Communication Seminars @ 4 hours each, for example, *Finding Your Research USP; Articulating Your Research Why; Deliberate Practice and Writing; A Systematic Writing Process for Cultivating, Distilling and Sharing Your Ideas;*
 - Online Research Skills Seminars @ 1.5 hours each, for example, *Getting Things Done; How to Take Smart Notes; Solving Research Dilemmas*
 - PhD Dissertation Advisor: 3 students

- Post-Doc Tutor: 1 student
 - External seminars (representing CHEI): Presentation Skills and Networking at Graduate School MAterials science IN mainZ (MAINZ), Johannes Gutenberg-Universität Mainz, Germany (24 hours);
 - Research Skills Seminars for Catholic University of the Sacred Heart, Post Graduate Formation and Research Partnership, Office of Doctoral Research, for example:
 - o Transferable Qualitative Research Skills (8 hours);
 - o Engagement: 90 Seconds (6 hours);
 - o Three Minute Thesis (9 hours)
 - o SummerSchool “Transkills” 2021 -PhD Communication Skills (4 hours)
- 2009-present **Catholic University of the Sacred Heart**
Adjunct Professor: Department of Psychology
- Course: Scientific Communication 2.0: Telling Great Stories While Leveraging Your Research (24 hours)
 - o Over 170 Psychology PhD students and researchers taught the art of scientific communication
- 2012-present **University of Perugia**
Adjunct Professor: Department of Philosophy, Social, Human Sciences & Education
- Course: General Psychology (72 hours MPSI/04 Fall 2016 –Present)
 - Course: Educational Psychology (36 hours MPSI/04 Fall 2015)
 - Course: Cognitive Development Psychology (36 hours MPSI/04 Spring 2012)
 - Course: Psychology of Prevention and Psychosocial Problems (36 hours MPSI/04 Spring 2012)
 - Dissertation Advisor: 8-10 students/academic year (2012-present)
 - Training Advisor: 8-10 students/academic year (2012-present)
- 2011-present **The Umbra Institute**
Director: Multicultural Psychology Program
Professor: Department of General Studies
- Course 45 hours: Human Development in Culture
 - Course 45 hours: Behavioral Change: A Community-Based Research Approach
 - Course 45 hours: Organizational Behavior: An Evidence Based Approach
 - o Example final course presentation: <http://bit.ly/1vG8M62>
- 2016-18;
 2020-present **CEA, Rome**
Adjunct Professor: Department of General Studies
- Course 45 hours: Positive Psychology (2022-present)
 - Course 45 hours: Organizational Behavior (2022-present)
 - Course 45 hours: Cross-Cultural Management (2016-20)
 - Course 25 hours: Intercultural Internship Seminar (2016-20)
- 2014-2017;
 2022-present **Cidis Onlus – Perugia & Naples**
Instructor
- Seminar 12 hours: Psychological Principles in Intercultural Contexts (2022)
 - Seminar 4 hours: Cross-Cultural Psychology and Migration (2017)
 - Seminar 8 hours: Cognitive Styles for Language Teachers (2015)
 - Course 72 hours: Psychological Fundamentals for Social Educators and Trainers (2014)
- 2015-2019 **University of Alberta**
Visiting Professor: Department of Psychology
- Course: Words That Change Minds: The Language of Thought Can Be Engaged
 - Course: Art, Evolution and Cognitive Science
- 2017-2018 **John Cabot University**
Visiting Professor of Psychology: Department of Economics and Social Sciences
- Course: General Psychology (45 hours, 3 sections)
 - Course: Cognitive Psychology (45 hours)
- 2003-2007 **University of Texas at Austin**

- Teaching Assistant:** Department of Psychology
- Course: Psychology of Language with Peter MacNeilage
- 1997-1999 **University of Colorado**
- Instructor:** Computer Information and Network Services
- Designed and instructed software classes, e.g., Microsoft Access, UNIX, Adobe Photoshop, etc., to **3000+** faculty, staff, and students per semester.
 - Implemented web-based tutorials and web-based registration databases and interactive website to assist in instruction.
 - Designed and constructed the CINS Instruction Lab.

Research

- 2018-present **Key & Key Communications**
- <https://lnx.keyandkey.it/> a cultural and scientific NGO working in field of communication.
- Research Associate**
- Co-wrote projects funded by European Union - DREAMM “Develop and Realise Empowering Actions for Mentoring Migrants” a recently selected proposal (2021-2023) -<https://www.dreamm-project.eu/>
- 2010-2016 **University of Perugia**
- Research Associate:** Department of Philosophy, Social, Human Sciences & Education
- Funded by European Union Life Long Learning Project with Michele Capurso
 - LeHo: <http://www.lehoproject.eu/>
 - ICT solutions for hospitalized children; **7** countries; **20** associate partners.
 - **5** peer-review articles submitted, **4** accepted, **1** under-review
 - **3** invited symposium
 - **2** peer-review conference submitted, **2** accepted
- Research Associate:** Department of Clinical and Experimental Medicine, Psychiatry Section, Clinical Psychology and Rehabilitative Psychiatry
- Funded by Cassa di Risparmio di Perugia with Roberto Quartesan
 - **1** peer-reviewed articles submitted, **1** accepted.
 - **4** peer-reviewed conference submitted, **4** accepted
- Research Associate:** Department of Philosophy, Social, Human Sciences & Education
- Funded by Cassa di Risparmio di Perugia: with Stefano Federici
 - **2** peer-reviewed articles submitted, **2** accepted
 - **2** peer-reviewed conference submitted, **2** accepted
- 2008-2016 **Catholic University of the Sacred Heart**
- Research Consultant:** Department of Psychology
- Consulted on **10+** research projects
 - Over **40+** peer-review articles submitted, **40+** accepted.
- 2003-2007 **University of Texas at Austin**
- Research Assistant:** Department of Psychology
- with Graduate Fellowship 2003-5.
 - with Brad Love, Arthur B. Markman and Peter MacNeilage

Other Professional Experience

- 2018-present **Beyond**
- Co-Founder:**
- Help international students flourish via evidence-based approaches.
- 2014-present **Mtvtd Thnkng**
- Cognitive Behavior Therapy
 - Help C-suite executives think and do better.
- 2015-2018 **Melioravit**
- Founder:**
- Helped Italian scientists in cognate fields get funding, published and cited.

- 2000-2003 - Collaborated with Giunti OS on all psychological-based materials.
Rutgers University Center for Cognitive Science
Laboratory Manager:
 - Managed all lab projects by programming experiments, running subjects, analyzing data, writing up research summary reports for Zenon Pylyshyn's Visual Attention Laboratory.
 - Researched and developed lab projects for presentation at academic conferences
 - Assistance with Grants and Research Funds, i.e., National Science Foundation's Science of Learning Center, National Research Service Award post-Ph.D. and pre-Ph.D.
- 1999-2000 **Johnson & Johnson**
Consultant:
 - Construction and implementation and "white paper" of the program for the transferring of all computer accounts to Microsoft Windows NT 2000 for the J&J Global Efforts for Account Management which lead to the elimination of tens of thousands of site licenses.
- 1997-1999 **University of Colorado**
Web Developer: Department of Public Affairs
 - Research and developed structural model for web pages of the Ph.D. and Master's in Public Affairs.**Journalist:** CU Advocate
 - Researched, wrote and edited news and feature articles on a weekly basis
- 1996-1997 **Brooks Brothers**
Sales Representative
 - Developed a personal sales book with **\$500,000+** in annual sales, and implemented various marketing strategies to augment storewide sales
 - Assisted in the training of new personnel.
- 1995-1996 **Rummler-Brache Group**
Consultant
 - Created executive reports on key companies/industries for consultants.
 - Responsible for reviewing and critiquing all new literature relevant to the field of business process reengineering (BPR) business consulting

Publications

Currently writing

- Capurso, M., Dennis, J. L., (editing previous submitting). What makes me happy: Narrative Analysis of Factors Influencing Happiness in Children.
- Dennis, J. L. (in preparation). *The Importance of Feeling Uncomfortable.*
- Dennis, J. L., & Capurso, M. (editing previous submission). Relationships built with ICT: The role of ICT in home and hospital education.
- Dennis, J. L., Locke, E., & Nicolino, G. (in preparation). You made me do it: Self vs. other-imposed goals impacts performance.
- Dennis, J. L., Margola, D. (editing previous submission). It's all my fault, but: How agency priming influences self-blame & self-justification judgments.

Revise/Resubmit

- Dennis, J., Provost, D., & Ammigan, R. (revised and resubmitted). Migration motivations: How OECD Better Life Index influences international student future plans.
- Ghori, S., Heyse, A., & Dennis, J. (revised and resubmitted). Rock absurdity: Play-based language learning in Central Italy.
- Jones, E., Dennis, J., & Predovic, D. (revised and resubmitted). Do international and domestic internships differ, and how do they compare with other international experiences.
- Rickmann, J., & Dennis, J. (revised and resubmitted). Open higher education: Global mindsets and narratives to solve grand global challenges.

In Press/Published

- Dennis, J., & Ammigan, R. (2022). What drives student recommendations? An empirical investigation of the learning experiences of international students in Australia, the UK and the US. *Journal of Interdisciplinary Studies in Education*, 11 (1), 1-27. Retrieved from <https://www.ojed.org/index.php/jise/article/view/4086>
- Civilotti, C., Dennis, J. L., Acquadro Maran, D., & Margola, D. (2021). When Love Just Ends: An Investigation of the Relationship Between Dysfunctional Behaviors, Attachment Styles, Gender, and Education Shortly After a Relationship Dissolution. *Frontiers in Psychology*, 12, 2130. DOI: [10.3389/fpsyg.2021.662237](https://doi.org/10.3389/fpsyg.2021.662237)
- Dennis, J. L., & Margola, D. (2021). Priming the self as an agent influences causal, spatial, and temporal events: implications for animacy, cultural differences, and clinical settings. *Psychological Research*, 1-12. DOI: [10.1007/s00426-021-01521-6](https://doi.org/10.1007/s00426-021-01521-6)
- Predovic, D., Dennis, J., & Jones, E. (2021). International internships and employability: a game-based assessment approach. *Higher Education Research & Development*, 1-16. DOI: [10.1080/07294360.2021.1889994](https://doi.org/10.1080/07294360.2021.1889994)
- Ammigan, R., Dennis, J. L., & Jones, E. (2021). The differential impact of learning experiences on international student satisfaction and institutional recommendation. *Journal of International Students*, 11(2), 299-321. DOI: [10.32674/jis.v11i2.2038](https://doi.org/10.32674/jis.v11i2.2038)
- Capurso, M., Dennis, J. L., Salmi, L. P., Parrino, C., & Mazzeschi, C. (2020). Empowering children through school re-entry activities after the COVID-19 pandemic. *Continuity in Education*, 1(1). DOI: [10.5334/cie.17](https://doi.org/10.5334/cie.17)
- Dennis, J. L. & Ammigan, R. (2020). International student satisfaction: A new perspective. <https://www.drjohndennis.com/post/international-student-satisfaction-a-new-perspective>
- Dennis, J. L. & Predovic, D. (2020). International higher education and impact on individual student level: An evidence-based approach. <https://www.drjohndennis.com/post/international-higher-education-impact-on-individual-student-level-an-evidence-based-approach>
- Dennis, J. L. (2020). Good Generation – Education values/virtues for global challenges: Conversations with Simon Anholt. <https://www.drjohndennis.com/post/good-generation-conversations-with-simon-anholt>
- Dennis, J. L. (2020). Building meaningful relationship with the global competency core. <https://www.eaie.org/blog/global-competency-core.html>
- Predovic, D., & Dennis, J. L. (2020). Education, aspiration, action: Solving the job skills mismatch. *EAIE Conversation Starter 2020*. <https://www.eaie.org/blog/solving-job-skills-mismatch.html>
- Predovic, D., & Dennis, J. L. (2019). Understanding how international experiences engage employability: A game-based analytics approach. Coelen, R. & Gribble, C. Eds. *Internationalisation and Employability in Higher Education*. Routledge, UK.
- Pedrovic, D., Dennis, J. L., & Jones, E. (2019). Developing unexpected skills with international internships. *IEAE Forum*. <https://www.eaie.org/blog/developing-unexpected-skills-international-internships.html>
- Travigin, G. Margola, D. & Dennis J. L. (2018). Taking a step back: Self-distancing processes in adolescents' writing: A group-based trajectory approach. *Journal of Adolescence* 65, 6-15. DOI: [10.1016/j.adolescence.2018.02.007](https://doi.org/10.1016/j.adolescence.2018.02.007)
- Dennis, J. L., & Locke, E. A. (2017). Some observations on the puzzling world of self-regulation and depletion. *Cogent O4 Psychology*. DOI: [10.1080/23311908.2017.1351079](https://doi.org/10.1080/23311908.2017.1351079)
- Capurso, M., & Dennis, J. L. (2017). Key Educational Factors in the education of students with a medical condition. *Journal of Educational & Psychological Consultation* 32(2), 158–179. DOI: [10.1111/1467-9604.12156](https://doi.org/10.1111/1467-9604.12156)
- Travigin, G. Margola, D., Dennis J. L., Revenson, T.A. (2016). Letting oneself go isn't enough: Cognitively oriented Expressive writing reduces preadolescent peer problems. *Journal of Research on Adolescence*. 26(4) 1048-1060. DOI: [10.1111/jora.12279](https://doi.org/10.1111/jora.12279)

- Berizzi, G., Zanazzo, G. A., Capurso, M., & Dennis J. L. (2016). Moodle my style: e-learning improves attributional style for cancer-diagnosed children. *International Journal of Technology Enhanced Learning*. DOI: [10.1504/IJTEL.2016.10001506](https://doi.org/10.1504/IJTEL.2016.10001506)
- Capurso, M. & Dennis J. L. (2016). Cultivating a better society: Anti-Mafia farm participation increases prosocial motivations. *Journal of Research on Adolescence*. 75, 17-23. DOI: [10.1016/j.jer.2015.10.003](https://doi.org/10.1016/j.jer.2015.10.003)
- Meloni, F., Federici, S. & Dennis J. L. (2015). Parents' education shapes but doesn't originate disability representations of their children. *PLoS ONE* 10(6): e0128876. DOI: [10.1371/journal.pone.0128876](https://doi.org/10.1371/journal.pone.0128876)
- Mele, M.L., Federici, S. & Dennis, J. L. (2014). Believing is seeing: Fixation duration predicts implicit negative attitudes. *PLoS ONE* 9(8): e105106. DOI: [10.1371/journal.pone.0105106](https://doi.org/10.1371/journal.pone.0105106)
- Dennis, J. L. & Stella, A., Federici, S., Hünefeldt, T. (2014). Monolithic Western mind? Effect of context sensitivity in US Americans. *Journal of Cognition and Culture*, 14, 287-304, DOI: [10.1163/15685373-12342126](https://doi.org/10.1163/15685373-12342126)
- Stella, A., & Dennis, J. L. (2013). Naturalization of the mind and reflexive thinking. *Teoria e Modelli*. XVII, 2, 25-47.
- Stella, A., & Dennis, J. L. (2013). Philosophical premises for a scientific study of reflective thinking. *Epistemologia*.
- Moretti, P., Dennis, J. L., Stella, A., Alpini, A., Cotichelli, P., Ferolla, P. Scarpelli, G., & Quartesan, R., Piselli, M. (2012). Comorbidity between anxiety and depression among patients with carcinoid tumors. *Ricerche in Psichiatria*, 48(4), 301-306 DOI: [10.1708/1319.14626](https://doi.org/10.1708/1319.14626)
- Dennis, J. L. & Stella, A. (2011). Back and forward in space and time: Priming agency changes movement in space and time. *Ricerche di Psicologia*, 1, 87-102. DOI: [10.3280/RIP2011-001005](https://doi.org/10.3280/RIP2011-001005)
- Dennis, J. L., Stella, A., Catrone, R., Foster, M., Larigan, M., & Shidlofsky, K. (2011, December). Genetic algorithms as a model of human creativity. In A. Antonietti (Chair), *Inside the creative mind*. Symposium conducted at the National Convention of the Italian Association of Cognitive Science, Milan, Italy. DOI: [10.13140/2.1.3864.4002](https://doi.org/10.13140/2.1.3864.4002)
- Dennis, J. L., Stella, A. (2011). Teaching creativity: The case for/against genetic as a model of human creativity. *The Open Education Journal*, 4, (Suppl 1:M2), 102-106. DOI: [10.2174/1874920801104010036](https://doi.org/10.2174/1874920801104010036)
- Stella, A., & Dennis, J. L., Nucci, C. (2011). The 'psycho-logical' explanation of behavior: Thoughts on a possible model. *Ricerche di Psicologia*, 479-503 DOI: [10.3280/RIP2010-004001](https://doi.org/10.3280/RIP2010-004001)
- Dennis, J. L., Stella, A. (2010). Priming of the activity/passivity concepts: The value of intentionality in the encoding and interpretation of events/behaviors *Ricerche di Psicologia* 341-359. DOI: [10.3280/RIP2010-003002](https://doi.org/10.3280/RIP2010-003002)
- Federici, S., Stella, A., Dennis, J. L., Hünefeldt, T. (2010). West vs. West like East vs. West? Italian reasoning style: More Eastern than Western. *Cognitive Processing*, 12(2), 203-208 DOI: [10.1007/s10339-010-0374-8](https://doi.org/10.1007/s10339-010-0374-8)
- Stella A. & Dennis J. L. (2010). Psychology of thought and deductive reasoning: Normative Model, human reasoning and critical thought. *Teorie & Modelli*, XIV(3), 31-68.
- Stella, A. & Dennis J. L. (2010). "Construction" or "reconstruction" of the object. Brief reflections on the subject of objectivity. *Perusia, Nuova Serie, Numero 5*, 125-136.
- Markman, A.B., Blok, S., Dennis, J., Kim, K., Laux, J., Narvaez, L., & Rein, J. (2006). Money and motivational activation. *Behavioral and Brain Sciences*, 29, 190. DOI: [10.1017/S0140525X06389042](https://doi.org/10.1017/S0140525X06389042)
- Dennis, J. L. & Markman, A. B. (2005). Are abstract concepts structured via more concrete concepts? Bara, Bruno G., Barsalou, Lawrence & Bucciarelli, Monica, Eds. (2005). *Proceedings of the 27th Annual Conference of the Cognitive Science Society*. Lawrence Erlbaum Associates. Mahwah, NJ.
- Markman, A.B., Blok, S., Dennis, J., Goldwater, M., Kim, K., Laux, J., Narvaez, L., & Taylor, E. (2005). Culture and individual differences. *Behavioral and Brain Sciences*, 28(6), 831. DOI: [10.1017/S0140525X05380149](https://doi.org/10.1017/S0140525X05380149)
- Papathomas, T. V., Hong, J., Kashi, R., Sohn, W., & Dennis, J. (2003). Can attention to one of two competing visual stimuli bias auditory aftereffects? *Perception* 32 ECVF Abstract Supplement. DOI: [10.13140/2.1.4650.8329](https://doi.org/10.13140/2.1.4650.8329)
- Dennis, J. L., & Annan, V. (2003). Can visual objects be accessed in rapid counting without their positions being encoded? *Journal of Vision*, 3(9):580, 580a. DOI: [10.1167/3.9.580](https://doi.org/10.1167/3.9.580)

- Leonard, C. J., Pylyshyn, Z. W., Cohen, E. H., & Dennis, J. L. (2002). The effect of a secondary monitoring task on Multiple Object Tracking. *Journal of Vision*, 2(7), 240a. DOI: 10.1167/2.7.240
- Dennis, J. L., & Pylyshyn, Z. W. (2002). Effect of object discriminability on multiple object tracking. *Journal of Vision*, 2(7), 241a. DOI: 10.1167/2.7.241

Editorial Experience

Ad hoc Journal Reviewer

Cognitive Processing

Cogent Psychology O.A

Frontiers in Psychology

Higher Education Research and Development

International Journal of Educational Management

Journal of Cognition and Culture

Journal of Educational & Psychological Consultation

Journal of Experimental Social Psychology

Journal of Studies in International Education

Journal of Vision

Philosophia: Philosophical Quarterly of Israel

PLoS ONE

Social Cognition

Social Psychological and Personality Science

Invited Talks, Symposium, Paper Presentations

Note: Underlined text indicates invited.

- Capurso, M. & Dennis J. L. (2017, September). Key educational factors in the education of students with a medical condition. Symposium conducted at Continuity, Care and Innovation, HELP conference, Sydney Australia.
- Capurso, M. & Dennis J. L. (2014, November). *Creating meaningful learning for children with a medical condition: Key educational factors and related ICT solutions.* Symposium conducted at Together for a better education of sick children and adolescents, 9th Hope congress, Bucharest, Romania.
- Capurso, M. & Dennis J. L. (2014, June). *Key educational factors and related ICT solutions: Creating meaningful learning for children with a medical condition.* Symposium conducted at E-learning at Work and the Workplace from Education to Employment and Meaningful Work with ICTs. EDEN 2014 ANNUAL Conference, Zagreb, Croatia.
- Dennis, J. L., Friedman, O. (2013, September). *Intent to possess: Some initial insights regarding intentions, effort and ownership assignment.* Paper presented at ESCOP 2013, Budapest, Hungary.
- Dennis, J. L. Friedman, O. (2013, July). *Labor and investment: A tale of a core ownership principle.* Paper presented at ASIC 2013, Cortina d'Ampezzo, Italy.
- Dennis, J. L. (2013, June). *Changing Habits II: There's no such thing as a free lunch.* Symposium conducted at OCON Norway, Oslo, Norway.
- Dennis, J. L. & Locke, E. (2012, July). *Changing habits: Why it's hard, how to do it.* Symposium conducted at OCON 2012 Conference, San Diego, CA.
- Dennis, J. L., Stella, A., Catrone, R., Foster, M., Larigan, M., & Shidlofsky, K. (2011, December). Genetic algorithms as a model of human creativity. Paper presented at AISC 2011, Milan, Italy.
- Alpini, A., Piselli, M., Cotichelli, P., Moretti, P., Dennis, J. L., Quartesan, R. (2011, November). *Quality of life, anxiety and depression among patients with carcinoid tumors.* 35th SIE National Conference, Montesilvano, Italy.
- Dennis, J. L., Friedman, O. (2011, September). What's fair: Determining who owns what. Symposium presented at Marketing Department, Bocconi University, Milan, Italy.
- Abu Sharkh S., Verdolini N., De Giorgio G., Onofri C., Dennis J. L., Firenze C., Moretti P., Quartesan R. (2011, August). *Does temperament and defensive style characterize migraine patients?* Poster presented at EACLPP2011 Conference, Budapest, Hungary.

- Dennis, J. L., Stella, A., Hünefeldt, T., Federici, S. (2011, July). *An Eastern Renaissance: Italian Reasoning Style More Eastern than Western*. Poster presented at EASP Conference, Stockholm, Sweden.
- Dennis, J. L., Stella, A., Antonietti, A., Margola, D., Travagin, G., Banser, K., Cintolo, K., Federlick, J., Nigam, P. (2011, May). *Perception of Responsibility and Guilt Feelings in Moral Judgments*. Poster presented at Convegno Scientifico: Neuroetica. Le neuroscienze incontrano le altre discipline. Padua, Italy.
- Onofri, C., De Giorgio, G., Verdolini, N., Dennis, J. L., Firenze, C., Moretti, P., Quartesan, R. (2011, February). *Eating disorders and migraine headaches: Confronting two psychosomatic disorders*. Poster presented at SOPSI Conference, Rome, Italy.
- Elisei, S., Alpini, A., Anastasi, S., Dennis, J. L. (2011, January). *The risk of suicide in the Santa Maria della Misericordia Hospital of Perugia*. Paper presented at Regional Psychiatric Conference, Assisi, Italy.
- Dennis, J. L., Quartesan, R., Locke, E. A., & Latham, G. P. (2011, January). *The relationship between goals, the subconscious and self-regulation*. Paper presented at Department of Clinical Medicine and Experimental Psychiatry, Clinical Psychology and Rehabilitative Psychiatry, The University of Perugia, Italy.
- Stella, A. & Dennis, J. L. (2010, October). *The logical-propositional explanation and its relevance in psychotherapy*. Paper presented at National Conference for the Society for Research in Psychotherapy, Perugia, Italy.
- Dennis, J. L. (2010, September). *The activity and passivity concepts: Foundation for intentional representations*. Paper presented at Department of Psychology, Catholic University of the Sacred Heart, Milan, Italy.
- Dennis, J. L. (2009, March). *Priming the AGENCY concept alters the interpretation of events*. Paper presented at Department of Psychology, Catholic University of the Sacred Heart, Milan, Italy.
- Dennis, J. L., Locke, E. A., & Latham, G. P. (2009, June-July). *The relationship between goals, the subconscious, self-regulation and remembered duration*. Paper presented at Summer School on Decision Processes, Second Edition, Decision and time: Reconsidering the past, anticipating the future, Department of Psychology, Catholic University of the Sacred Heart, Milan, Italy.
- Dennis, J. L. & Markman, A. B. (2006, June). *Representing "novel" discourse*. Poster presented at International Communication Association Conference. Dresden, Germany.
- Dennis, J. L. & Markman, A. B. (2006, May). *Representing "novel" experiences*. Paper presented at University of Texas at Austin Cognition & Perception Forum, Austin, Texas.
- Dennis, J. L. & Markman, A. B. (2005, June). *Are abstract concepts structured via more concrete concepts?* Poster presented at Cognitive Science Society Conference. Stresa, Italy.
- Dennis, J. L. & Markman, A. B. (2004, May). *Relationship between abstract and concrete concepts*. Paper presented at University of Texas at Austin Cognition & Perception Forum, Austin, Texas.
- Papathomas, T. V., Hong, J., Kashi, R., Sohn, W., Dennis, J. L. (2003, September). *Can attention to one of two competing visual stimulus bias auditory aftereffects?* Paper presented at European Conference on Visual Perception. Paris, France.
- Blaser, E., Dennis, J. L., Pylyshyn, Z. (2003, May). *Loosing track of multiple objects: Inter-object distances as the cause and, not speed and trial duration*. Paper presented at Cognitive Science Forum at Rutgers University Center for Cognitive Science, Piscataway, New Jersey.
- Dennis, J. L. & Annan, V. (2003, April). *Identifying vs. enumerating objects*. Poster presented at Vision Sciences Society Conference, Sarasota, Florida.
- Leonard, C., Pylyshyn, Z. W., Dennis, J. L., & Cohen, E. (2003, April). *The effect of a secondary monitoring task on multiple object tracking*. Poster presented at Vision Sciences Society Conference. Sarasota, Florida.
- Dennis, J. L. & Pylyshyn, Z. W. (2002, April). *Effect of object discriminability on multiple object tracking*. Poster presented at Vision Sciences Society Conference, Sarasota, Florida.
- Rees, D., & Dennis, J. L. (2002, April). *The impact of government policies and neighborhood characteristics on teenage sexual activity and contraceptive use*. Paper presented at Department of Economics, University of Colorado at Denver, Denver, Colorado.

Grants, Scholarships, Awards, Honors

- 2020 **Templeton Foundation Small Grants** (under review each for under \$234,800)
- Choice matters, the relationship between self-regulation and goal setting theory
 - Everyday courage: How risk, ownership, and irreplaceability influence courage

2017	Tolman Award for Excellence in Teaching Department of Psychology, University of Alberta
2013-2016	Lifelong Learning Programme Grant (€607, 052 total budget, WP4 & WP5 €72,894) European Commission, Key Activity 3, ICT, WP 4 & WP 5 wrote with Michele Capurso and Matteo Uggeri, Fondazione Politecnico di Milano
2011-2012	Cassa di Risparmio di Perugia Research Grant (€30,750) with Stefano Federici Department of Philosophy, Social, Human Sciences & Education, University of Perugia.
2010-2011	Cassa di Risparmio di Perugia Research Grant (€26,316) with Roberto Quartesan, Department of Clinical and Experimental Medicine, Psychiatry Section, Clinical Psychology and Rehabilitative Psychiatry, University of Perugia.
2006-2007	Intellectual Entrepreneurship Mentor Fellowship in the quality of advisor for an undergraduate student, University of Texas at Austin.
2005-2006	Intellectual Entrepreneurship Mentor Fellowship in the quality of advisor for an undergraduate student, University of Texas at Austin. UTIE article on this.
2006	Travel Fellowship for the Psychonomic Society Conference, Houston, Texas, Department of Psychology, University of Texas at Austin.
2005	Travel Fellowship for the Cognitive Science Conference, Stresa, Italy, Department of Psychology, University of Texas at Austin.
2005	Travel Award for the Cognitive Science Conference, Stresa, Italy, National Science Foundation.
2003	Travel Fellowship for the Psychonomic Society Conference, Vancouver, Canada, Department of Psychology, University of Texas at Austin.
2003-2004	Graduate School Fellowship , University of Texas at Austin.
2001	Psychology Departmental Honors (B.A. with Honors) for thesis “ <i>“The effects of nonverbal behavior on perceptions of female employee power bases,”</i> based on independent research with Dr. Herman Auginas, University of Colorado at Denver.
1998-1999	Undergraduate Research Opportunity Grant (\$1,500) for independent research with Dr. Daniel Rees, Department of Economics. University of Colorado. Project title: “ <i>The impact of government policies and neighborhood characteristics on teenage sexual activity and contraceptive use.</i> ”

Undergraduate Research Projects

- Dennis, J. L., & Medema, S. (1999). The philosophical implications of Frank Knight’s theory of perfect competition.
- Rees, D. & Dennis, J. L. (1998). New evidence on the relationship between substance use and adolescent sexual behavior.
- Auginas, H., & Dennis, J. L. (1998). The effects of nonverbal behavior on perceptions of female employee power bases.
- Rees, D., & Dennis, J. L. (1997). The impact of government policies and neighborhood characteristics on teenage sexual activity and contraceptive use.
- Dagenbach, D. & Dennis, J. L. (1995). The stop-signal paradigm as a diagnostic tool of inhibitory motor control for attention deficit hyperactivity disorder.

Technical & Language Skills

Technical	Programming & Statistics e.g., C, Matlab, R, SPSS, XLSTAT. Design and web software , e.g., complex: Adobe Dreamweaver, Coda, MEAN; simple: Wix, Weebly, Squarespace
Linguistic	English (mother tongue); Italian (fluent); Spanish (basic); French (basic); Portuguese (basic); Dutch (basic); Norwegian (play)

Hobbies - Current

Hobby by Necessity	Parenting 3 boys (Ewean – 17 yrs., Djavan – 14 yrs., Kaylen – 9 yrs.) Gourmet Cooking for above boys and wife – Nevin (? yrs.)
Hobby by Mind	Book Devourer read 1 book every 1-2 weeks (on book #1636)
Hobby by Fun	Artist making art objects. Why not?
Hobby by Body	Weights I'd rather be lifting.

Hobbies – Past

1999-2003	Fencing & Jujitsu Practitioner South Mountain Martial Arts with Dayn DeRose
1991-1999	Martial Arts Practitioner Tang Soo Do at Soo Bahk Do Karate with Linda Morey
1997-1999	President and Founder University of Colorado Objectivist Philosophy Club
1993-1995	College Radio DJ Wake Forest University and Union County College
1993-1995	Student Government Senator Wake Forest University, and Union County College
1991-1992	President and Founder Seton Hall Aids Volunteer Network
1991-2003	Competitive Cyclist High Gear Cyclery – Stirling/Milburn, NJ