



HIROSHIMA
UNIVERSITY



A.D. 1308
unipg
UNIVERSITÀ DEGLI STUDI
DI PERUGIA



START Program 2026

Perugia

18-25 September 2026

Conflicts, Inequalities and Development

Key information

- Participants: 30 students (20 from HU + 10 students from UNIPG)
- Duration: 10 days, including arrival and departure
- Location: a touring School across multiple cities in Umbria
- Structure: each day will include a lecture/workshop in the morning and a cultural activity in the afternoon
- Keywords: multidisciplinary, cultural diversity, social and economic inequalities, reconciliation of differences and conflicts, mutual understanding, development

Concept

The Fall School “*Conflicts, Inequalities and Development*” aims to provide an interdisciplinary and intercultural learning experience that brings together students from the University of Hiroshima and the University of Perugia. Set across the rich cultural landscape of Umbria, the program combines academic engagement with immersive local experiences, fostering both intellectual and personal growth.

The initiative explores the complex relationships between social and economic inequalities, conflict dynamics, and pathways to sustainable development. Through a multidisciplinary approach, participants will engage with perspectives from economics, political science, sociology, psychology and cultural studies, encouraging critical reflection on global and local challenges.

Each day is structured to balance theoretical and experiential learning: morning lectures and workshops will introduce key concepts and case studies, while afternoon cultural activities across the Umbria region will provide opportunities to contextualize these themes in real-world settings.

A central objective of the Fall School is to promote mutual understanding and dialogue among participants from different cultural and academic backgrounds. By encouraging collaborative learning and exchange, the program seeks to develop the skills needed to navigate diversity, address conflicts constructively, and contribute to more inclusive and equitable forms of development.

Ultimately, the Fall School aspires to create a dynamic space where knowledge, culture, and dialogue intersect, empowering students to become thoughtful and engaged global citizens.